



*Helping children grow with open hearts,
open minds and open arms.*

**A MINISTRY AFFILIATED WITH
RIVER ROAD UNITED METHODIST CHURCH**

Family Handbook

Accredited by the National Accreditation Commission for the
Association for Early Learning Leaders



OPEN ARMS CHRISTIAN PRESCHOOL
River Road United Methodist Church
8800 River Road
Richmond, Virginia 23229
www.openarmschristianpreschool.org
804-754-0227

Dear Parents,

The Preschool Board of Directors and I would like to take this opportunity to welcome you and your child to the Open Arms Christian Preschool program at River Road United Methodist Church.

We take great pride in being accredited by NAC (National Accreditation Commission for the Association for Early Learning Leaders). You can read the standards for accreditation by visiting our school website and clicking on the NAC link on our home page.

We hope that your child's learning experiences in our program will be happy and meaningful. We look forward to sharing in the life of your child for a few hours each week, and we will do our best in caring for your child in all possible ways.

This handbook has been prepared in order that you may know our policies and better understand our program. We will count on close cooperation between parents and staff to assure a positive, successful experience for your child. Please read this handbook carefully and follow the guidelines and suggestions to help us have the best program for your child.

If there are any aspects of our program that you would like to discuss, please feel free to call me anytime. We welcome your questions, comments, and suggestions.

Nora Hamlet
Preschool Director
754-0227 (office)
openarms@riverroadumc.org

All policies of this program come under the direction of the Preschool Board of Directors of the River Road United Methodist Church, Richmond, Virginia, and may be revised at any time by the Board.

In compliance with the Code of Virginia, Section 63.2-1716, this Preschool is religiously exempt from licensure and is classified as a “religiously exempt child day center” and meets the qualifications for such classification. The center voluntarily meets many of the requirements for a state licensed program. Open Arms Christian Preschool is “accredited” by the NAC National Accreditation Commission for Early Learning Leaders and is a prestigious recognition of a standard of excellence in early childhood education. Open Arms Christian Preschool is a religiously exempt center that is a Ministry of River Road United Methodist Church and covered by its public limited liability insurance which provides coverage in the event that there is a suit for personal or bodily harm suffered as a result of negligence.

BOARD OF DIRECTORS

Open Arms Christian Preschool is governed by a Preschool Board of Directors composed of the Preschool Director, RRUMC Director of Children’s Ministries, RRUMC Lead Pastor, and the remainder at-large directors. The Preschool Board is responsible for the operation of the Preschool, and decisions of the Preschool Board are subject to review by RRUMC Church Council.

CURRENT PRESCHOOL BOARD

Dave Johnson, Board Chair

Darcey Johnson, Lead Pastor

Lynda Weston, Board Finance Chair

Jamie Honee, Director of Children’s Ministries

Karen Goree, Board Secretary

Nora Hamlet, OACP Director

Sarah Wilbur, Board Member

Nancy Seese, Board Member

Susan Robbins, Board Member

Rob Neighbors, Board Member

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MISSION STATEMENT

River Road United Method Church is called by God in ministry to strengthen the family by providing a quality Christian Preschool to one through five-year-old children which allows them opportunities to develop physically, intellectually, emotionally, socially, and spiritually.

GOALS

1. To provide Preschool children with a quality program of learning experiences in a Christian environment.
2. To strengthen the families of preschool children by supporting and assisting the parents in their parenting roles.
3. To minister to the needs of the church family, and to be an outreach of the church into the community.

PHILOSOPHY & OBJECTIVES

The program will provide developmentally appropriate learning experiences and interaction between children and teachers which will enable children:

- To grow and develop to their greatest potential physically, mentally, socially, emotionally, and spiritually.
- To grow in the awareness that God made them and loves them.
- To grow in understanding and love for themselves, their families, and others in their world.
- To develop a positive self-concept, self-confidence, and self-respect.
- To develop a positive attitude toward learning.
- To develop social skills in relationships of mutual trust and respect with adults and peers, to gain understanding of the perspectives of other people, and to learn to negotiate and apply rules of group living.
- To develop the ability to think critically, reason, question, experiment, and solve problems.
- To encourage language development: to use language to communicate effectively, to facilitate thinking and learning, to develop listening and speaking skills, and to express ones thoughts and feelings appropriately.
- To enjoy creative expression (in music, art, drama, movement, construction, and dramatic play) and to develop an appreciation for the arts.
- To develop self-control and self-discipline.
- To enhance physical development and skills, both gross motor and fine motor.
- To encourage and demonstrate sound self-care habits involving health, safety, and nutrition.
- To respect cultural diversity.

ADMISSION AND PROGRAMS

Open Arms Christian Preschool is open to anyone desiring a Christian, early education program for their child, subject to the Preschool's ability to provide such education without undue burden or expense, and without adversely affecting the educational experience of other students or the interests and capacities of the Preschool staff. Subject to the above, the Preschool will accept and serve children equally, without regard to race, color, sex, religion, national origin, or disability.

Our Program:

The preschool program provides an academic, faith-based curriculum where all students will have a class daily schedule and routine to deliver a consistent educational experience. The program is designed for children to attend and participate in the program from 9am-12pm. Students that attend & participate in the preschool program will have the option to enroll in and attend the before and/or after school program for an extended day. Due to the integrity of our program, with a structured schedule and focus on consistency in the classrooms for all students, all enrolled students must arrive no later than 9:10am to participate in preschool and/or after-school programs. Families are encouraged to make appointments early (to arrive for Preschool attendance) or later in the afternoons (to be picked up after preschool). Our program provides classes for children ages 15 months - 5 years old. Children are to be 15 months old before Sept. 30th to be admitted into the program for the current academic year.

MORNING PRESCHOOL PROGRAMS

September through May (9:00 a.m. - noon, unless otherwise noted)

Toddlers, Junior Preschool, Preschool: (15 months – 3 years)

Tuesday/Thursday

Monday/Wednesday/Friday

Monday through Friday

Pre-Kindergarten: (3 – 5 year olds)

Monday/Wednesday/Friday

Monday through Friday

Enrichment Classes. Children love exploration – new ideas, new sounds, new tastes. Our program provides opportunities to explore new areas. We will have special classes offered by outside instructors (e.g., Little Kicks soccer, Sportz4life). These classes are optional and not included in our afterschool fees. All of the classes are designed to stimulate your child's mind and senses.

BEFORE AND AFTER SCHOOL EXTENDED DAY PROGRAMS

These programs are available as an extension of the day to children that participate and are in attendance for the morning preschool program. Children that are not in attendance for the morning preschool program may not attend Before or After School programs:

Before-school (AM) (8:00 a.m. to 9:00 a.m.)

Open to all children enrolled in preschool program

September through May and year-round

After-school (PM) (12 noon to 5:00 p.m.)

Open only to children that are enrolled in and participate in the preschool program

Available for scheduled times based on annual enrollment agreement.

Families choose (one or more) 2 hour block sessions (2 hrs, 4 hrs, 6hrs):

September through May and Summer Camp (June-August)

SUMMER CAMP AT OPEN ARMS

June '24 through July '24 (9:00 a.m. to noon, unless otherwise noted)

Open to all preschool children at Open Arms (children attending other preschools, ages 3 yrs +)

Before and After-school extended programs are available to students that are enrolled in and participate in the Summer Camp program (9am-12pm)

Summer Camp (June '24 – August '24) is available for children who participate in school year program (Sept. '23 -May '24) to offer a year-round program.

***Note: 2024-2025 School Year Calendar will begin in August 2024 (to align start date with local county school system), therefore ending summer camp in July 2024.*

See **Camp Open Arms** section for more information about this program.

ATTENDANCE

The preschool program at Open Arms provides students Ages 15 months – 5 years of age a structured daily routine to support the overall development of the child and provides a consistent and stable environment for the children in attendance. All students enrolled at OACP attend and participate in the 9am-12pm preschool program. OACP is private preschool program and does not offer Before and/or After-school programs to students not enrolled and in attendance for the preschool program. All preschool programs begin at 9:10am and children that wish to participate in any programs for the day are to be present at that time. Attendance after the 9:10am drop-off is discouraged for any student (in any program) to maintain the integrity and professionalism of our program for the benefit of the children that are all in attendance. If your child is going to be absent, please message your child's teachers prior to 9am to let them know. If your child is absent due to an illness, please refer to the wellness guidelines (illness policy) and contact the Preschool Director to report the illness. Our program is designed to begin instruction at 9:10am and it's important that we limit disruptions to the classrooms to keep a structured routine and daily schedule for the entire class and school to maintain consistency.

APPLICATION

An application form with personal data, medical form, current and up-to-date immunization records, official birth certificate, permission slips, and emergency information **MUST** be completed and signed by a parent before a child can be enrolled. An original, official birth certificate is required to be seen and recorded within the first seven days of initial attendance. The preschool is legally responsible for reporting failure to submit this form. For newly enrolled students, a \$150.00, non-refundable, registration and \$100.00 non-refundable Education fee per child is due at the time of application (\$250.00 per child). For returning families, the non-refundable registration fee of \$75.00 & education fee of \$100.00 (each) per child (\$175.00 per child) is due upon re-registration annually in December. All paperwork will be renewed and updated on an annual basis and information sent out for renewal prior to the school year must be returned by due date. All children under the age of 24 months must submit a medical form updated every 6 months (all other children annually).

TUITION

Tuition for the morning preschool academic year program is monthly and dependent on a signed enrollment agreement. Fees for before and after school programs will be included in your monthly bill as a separate program item and paid monthly with preschool tuition. Please contact the director regarding rates for these programs. Tuition and before and after school programs payment(s) must be made by one of the following plans:

MONTHLY: A registration & education fee paid when securing spot (in December for returning students) with equal payments for tuition due by May 1st and will be applied to the first month's tuition (2023-2024 (September); 2024-2025 (August), tuition then will be due the first of each month through and including May.

ANNUALLY: Intent to enroll for Fall / New School year (Registration Form) will be sent to families annually in December to secure a spot for next school year. The registration form along with renewal registration fee (\$75.00) and annual Education Fee (\$100.00) is due prior to January 1st to confirm your child's place in school for Fall Enrollment. Enrollment spaces will open to the public after January 1st.

If an alternative method of payment is needed, arrangements must be made with the director prior to January 1st to secure Fall space.

Families enrolled in the Preschool (Sept '23-May '24) and Summer Camp (June '23- July '24) – year-round programs will continue to be billed monthly. New school year rates will take effect September '23 (2023-2024 School year) or in August '24 (2024-2024 School Year) of each school year and outlined in Enrollment Agreement paperwork for renewal.

Tuition Payments may be made online via ProCare online portal or a tuition check made payable to Open Arms Christian Preschool (dropped in the drop box at school). Payments will be considered late if not received by the 8th of the month in which they are due and a \$25.00 late charge will be added per month. A \$35.00 charge will be assessed for any returned checks.

No refund/discounts given for holidays, calendar closures, any unforeseen closures/delays, or days missed by any student. Equal monthly tuition payments are due based on enrollment agreement.

Address: **Open Arms Christian Preschool at River Road United Methodist Church
8800 River Road, Richmond, Virginia 23229**

CURRICULUM

The Preschool years at OACP focus on the whole child. We introduce concepts and skills that will lay the groundwork for a successful transition to kindergarten and future schooling for our OACP graduates. Curriculum at OACP is developed using the foundation of Virginia's Early Learning & Development Standards (ELDS) for children through 5 years of age. The standards of learning are outlined in five Areas of Development; Approaches to Play & Learning, Social & Emotional Development, Communication/Language/Literacy Development, Health & Physical Development, and Cognitive Development. The Areas of Development all have Sub Areas and Focus Areas that have detail Indicators that outline developmental progress expectations for children ranging from Birth to 5 years of Age. Teachers at OACP use these developmental Indicators to assess children's progress as they continue to learn and grow in our program. Curriculum Units of study during the year are theme based and will include seasons, weather, holidays, colors, shapes, home & family, community helpers, etc. A weekly communication will be sent via the school APP with pertinent information for parents including lesson plans (designed around reaching developmental indicators for children in that age) and activities that their child's class will be participating in. Teachers will send information to families via the school APP to keep families informed.

RELIGION

A Christian atmosphere will prevail through the Preschool. Children will learn about God's love through their interaction with their teachers. Bible stories, songs, thoughts, and prayers will be interwoven throughout the curriculum. A fifteen-minute chapel time will be held once a week for children 2 ½ and older. There will be no pressure for children or families to become Methodist, however, we do welcome you to our church, and will seek to minister to the needs of all our preschool families. River Road United Methodist Church will be actively involved in the preschool as it is a ministry of the church.

YEARLY CALENDAR

The Preschool distributes an annual school calendar that will reflect the school year program (2023-2024; September – May & 2024-2025; August-May).

All important dates are included in the school calendar, but subject to change at the discretion of the Preschool Board of Directors. Calculated annual tuition/monthly payments has taken into consideration all holidays, breaks, and closure dates. The school calendar is posted on the OACP website and shared in annual enrollment packets. The Preschool has the right to refuse services on any given day for any given reason or no reason at all. In the case of inclement weather, decisions will be made to delay/close based on Henrico County Public Schools decisions, but we will also assess the conditions of our facility for closures. **(see INCLEMENT WEATHER section)**

SAMPLE DAILY SCHEDULE

Your child's day will include a variety of activities and opportunities for learning. This is a sample of a typical schedule. Each class schedule is dependent of age, teachers will inform you of your child's classroom schedule.

SAMPLE DAILY SCHEDULE:

Before School Program

8:00 - 8:50 Before School Drop - Off (Children are grouped in combined age groups at this time)

Preschool Program

9:00 - 9:10 Arrival (Parents remain in cars/drop children off with a teacher at entrance.)

9:10 - 9:30 Large Group Time Learning

9:30- 10:10 Learning Center Activities & Small Group Learning Time

10:10 - 10:25 Clean up - Rest room

10:45 - 11:00 Snack

11:00 - 11:30 Outside Play

11:35 - 11:50 Enhancement Classes Daily Schedule:

Mondays: Library

Tuesdays: Music & Movement

Wednesdays: Chapel

Thursdays: P.E. Classes

Fridays: Fellowship Fridays

11:50 - 12:00 Departure for Preschool Program (Parents remain in cars teachers will bring children out)

After School Program (Children are grouped in combined age groups at this time)

12:00 - 12:10 Clean up - Restroom

12:10 - 12:45 Lunch

12:45 - 2:45 Rest Period

2:45 - 3:00 Wake-up/Clean up - Restroom

3:00 - 3:15 Snack

3:15 - 4:00 Afternoon Enrichment Activities

4:00 – 4:45 Outside Play

4:45 – 5:00 Departure for 5pm After School (Parents remain in cars teachers will bring children out –
parents must arrive no later than 4:55pm for pick-up)

5:00 – Afterschool program ends

BEFORE SCHOOL AND AFTERSCHOOL EXTENDED DAY PROGRAMS

We understand that some families require additional hours than the traditional 9am-12pm preschool program allows. Open Arms Christian Preschool offers opportunity for additional hours for our preschool students, with the before school and after school extended day programs. If you sign up to attend the preschool program you will have the option of including before and/or after school (or a combination of both) starting at 8:00am until 5:00pm in 30 minute increments. Confirmation of your choice of before and/or after school program will be documented on your child's enrollment agreement (upon registration).

The children start their afternoon with a peanut-free lunch, which the children bring. Children may bring milk to drink with their lunches. For children enrolled in the Afterschool program, rest period begins at 12:30 for our younger children. Older children will rest between 1:00pm – 2:45pm. Children who stay for rest will be required to bring a blanket and a rest mat (both labeled with your child's name). Children may also bring a small "lovey" to help them rest. (no pacifiers for children 2 and older, please).

The After-school program is an extension of the preschool program. We have some of the same teachers as the preschool program and all staff are equally educated and experienced and follow NAC accreditation guidelines, including maintaining accreditation teacher/child ratios.

Some families may not need their child to stay every week and want the flexibility of using the program occasionally and as needed. We will try to accommodate drop-ins on a space-availability basis, with no less than 24 hours' notice. If you find that, as the school year progresses, you would like your child to use the program regularly, please contact the director a minimum of 24 hours prior to needing extended care. Please note that programs fill up quickly and drop-in or addition hours may not be available, we will do our best to accommodate you, if space permits.

CAMP OPEN ARMS

2024 Summer camp is offered June 2024 and July 2024 (9 weeks). Summer Camp is a fun, educational opportunity for those desiring additional time at preschool during summer. Camp themes have included: Bubbles, Jesus is Our Friend, Camping Fun, Cooking, Fourth of July, Nursery Rhymes, Water, Olympics, Construction, Around the World, Story-telling, the Art of Science, Play Ball, Recycling, and Oceans.

Summer Camp at Open Arms is the summer component for children participating in our full year Programs. Students that wish to participate in the 12-month (full year) Program must make note at registration to be secured a Summer Camp spot (following end of school year in May) and schedules during summer months will remain the same. During re-registration period in December current students (12-mo) will be required to confirm Summer Camp spots. 9-mo students will have the option to sign up for Summer Camp, but are not secured a spot for Summer Camp, enrollment is based on availability.

The Summer Camp program is in June & July from 9:00 a.m. to 12:00 noon Mon.-Fri. Before and After School programs are also available during summer camp for 12-mo students. Registration for Camp Open Arms will be in December for those students enrolled in our school year Preschool program and opens to the public January 1st.

ARRIVAL

All families will have access to preschool App (Procure) that is used for communication. Upon arrival the person dropping off the child will log into the app and use the preschool QR code (provided) to “sign-in” their child online. You will be required to answer a series of health questions regarding your child’s overall health. For extended day students; adults will be permitted to walk their child to the preschool door and enter pin code to unlock door. Adults will walk the child to the classroom, knock on the class door, and wait to hand off child to the teacher in the classroom. Due to drop-off procedures teachers/staff do not have time for extensive conversations. Please message your child’s teacher (via the app) if you need to schedule a time for a discussion.

Arrival / drop-off time is based on enrollment agreement confirmation. All children that attend OACP are enrolled in our preschool program. We require Preschool attendance no later than 9:10am to attend Before or After school care. Your child may not be dropped off before the designated time that they are signed up for (or any time after 9:10am) without contacting the director prior for approval. If you wish to pick up your child for the day prior to you designated time you have signed up for please reach out to your child’s teacher to let them know (note: children may not be picked up during rest periods or picked up and returned to school (drop off is no later than 9:10am). Each child must be accompanied to and from the classroom or playground by an adult who takes the responsibility for checking in/out the child. The child is to be escorted to the classroom (or playground) each day. Upon arrival, the adult will sign off (via the app) that the child is well and can be at school. Staff will also screen each child for signs and symptoms of communicable diseases.

Preschool drop off (carline) at the driveway entrance of the preschool building will be offered Sept. ‘23 – May ‘24 and begins at 8:55 a.m. until 9:10 a.m. (Please note that this is not the same as before school, which can begin as early as 8:00 a.m.) A teacher will greet your child, confirm you have completed the health check (on the preschool app), get any necessary information, and escort your child to their classroom. Always use the entrance to the Preschool building for arrival and departure.

DEPARTURE

Upon Departure all children must be signed out on the preschool app (by the person picking up the child), the QR code is located at the preschool entrance for pick up. Please notify the school (either in person or by phone) and send authorization (a note, email, or text message) if someone other than the parent or authorized person is to pick up your child. We will need this consent in order to release a child to someone who is not on your authorized pick-up form. We also require seeing the person's driver's license (or picture ID) before we release your child.

Preschool departure is scheduled to take place between 11:50 a.m. and 12:00 noon. We appreciate you picking up your child promptly. It is necessary that children arrive and depart during their specified times. If the time schedule our preschool offers does not work with your schedule, it may be necessary to find an alternative to our program. Parents who are late will be charged \$15 for the first 1-5 minutes of tardiness and \$10 per minute after the first 5 minutes. If you are detained because of an emergency, please message the teachers via the preschool app, this does not eliminate a late pick-up fee from incurring. If you find yourself frequently picking up later than your scheduled agreement, please contact the director to discuss alternatives.

Preschool pick up (carline) Offered during school year, Sept. '23 – May '24; 11:50am – 12 noon and 4:45pm-5:00pm . Please pull up to the curb at the entrance to the preschool building. Drive up as far as possible to enable more cars to be loaded at one time. Please do not get out of your car. We will escort the children to the waiting cars as they drive up. We will load all children on the right-hand side of the car so that they do not have to pass between the cars or walk in the parking lot. You may want to place your child's car seat on that side of the car.

To keep the time of waiting in line to a minimum and for the safety of your child, we do not fasten the children in their car seats. We ask that you have your child sit until you can drive to a parking space to buckle them in their car seats. Please be sure that your vehicle door is closed after your child is put in the car and you leave the area. Be careful to observe all traffic markings on the parking lot and drive through. If you need to come into the building for any reason, please park in a parking space. Should you leave your car, always switch your car off and remove the keys. Never leave children unattended in the car.

Parents of After School extended day students (picking up before 4:45pm); you will sign your child out (via the preschool app) come in through the Preschool entrance (using your family pin code) and proceed to the designated classroom where you will knock on the door and wait for the teacher to bring your child. **Children may be out on the playground at pick – parent may proceed to rear door to access playground to pick up their child (parents please do not enter playground space). Parent's arriving 4:45pm or later will utilize carline procedures.

We appreciate you picking up your child promptly and no later than your enrollment time. Staff schedules are based on students' enrollment times and closure times of the after-school program. If the time schedule our preschool offers does not work with your schedule, it may be necessary to find an alternative to our program. Our afterschool program ends promptly at 5:00p.m. Parents are asked to arrive for carline no later than 4:55pm to allow for transporting children & belongings to vehicles. Parents who are late picking up will be charged \$15 for the first 1-5 minutes and \$10 per minute after the first 5 minutes. If you are detained because of an emergency, please message staff via the preschool app, this does not eliminate a late pick-up fee from incurring. Families that are frequently late picking up at their designated times or after 5:00p.m will be contacted by the Director to discuss alternatives to schedules.

Please refrain from using cell phones during arrival and departure. This enables us to communicate any important daily updates or schedule changes.

DISMISSAL

Pupils may be dismissed by the Preschool Director subject to the subsequent approval of the Preschool Board of Directors when, in the sole discretion of the Director and the Board, dismissal is in the best interest of the Preschool, its pupils and/or staff, or River Road United Methodist Church. Such reasons may include by way of example, and not limitation, the following: non-cooperation of the pupil or the parent; delinquency of the payment of fees; inability of the child/parent to adjust to Preschool program.

WITHDRAWAL

Children enrolled will be expected to continue in the classes throughout the school year. No refunds of tuition will be given except for the following reasons:

1. If parents are transferred from the city. One month's notice is required.
2. If the child becomes ill and the doctor recommends withdrawal. In this event, a note from the doctor will be requested.

Children withdrawn for acceptable reasons will not be obligated for further payment of tuition providing thirty days' notice has been given of such withdrawal. Exceptions will be approved by members of the Board.

SNACKS AND LUNCH

We do not intend to provide food. We ask that you send in a daily snack(s) (AM/PM) and lunch (if applicable) for your child along with their water bottles. Please label all items including lunch bag. Provide a well-balanced meal for your child (no candy). Families must include utensils (if needed) and paper products (as needed) for lunches & snacks for your child. Children may bring milk to have with lunch. Classrooms are not equipped to warm foods, please use thermos containers for foods to stay warm if you would like food to be served warm. Toddlers are asked to provide and include a suction bowl/plate/placemat and toddler size utensils that will remain at school for their use. Please refer to the snack guidelines that have been provided to choose an appropriate, nutritious snack: i.e. fruit, vegetables, proteins, whole-grain cereals, hummus, etc. ***We are a peanut free school!*** We will be teaching good nutrition throughout the year and will need to practice these principles at this time. Please pack foods that are healthy (limited pre-packaged, high sodium/sugar foods) foods and enough food as children are growing. We recommend a variety of foods and all families use Bentgo boxes making it easy on little fingers. The snack(s) and lunch should be easy for the child to handle on their own without assistance.

BIRTHDAYS

Birthdays are special! Your child will be able to choose a favorite book and songs, along with the classroom helper job that day. To continue our good eating habits, we will still have healthy snacks that day. You may supply special plates and napkins if desired. No favors or gifts please. Children with summer birthdays may arrange a day to celebrate their mid-year birthday or in the spring to celebrate their upcoming birthday. Schedule this day with the teacher. Birthday party invitations will only be distributed to classmates in school if the entire class is invited.

CLOTHING

Children should wear play clothes that are comfortable and appropriate for the season or the weather. They should be durable, washable clothes that will not be ruined in active outdoor play or with art materials. A complete change of clothes, including shoes and socks, should be provided in the event of an accident. Place *labeled* clothes in a large ziploc bag and label with the child's name. Shoes should give support and be appropriate for playing. Loose sandals, flip flops, crocs, jellies, and cowboy boots which slip off easily, inhibit activity and are, therefore, not acceptable. All clothing that is removed (sweaters, coats, jackets, hats, etc.) should be clearly labeled with the child's name. Avoid jackets with drawstrings.

We are a Christian preschool. Clothing should reflect this. No objectionable or suggestive graphics, words, phrases, designs or attire are permitted. *We require all parents and visitors to abide by this rule, as well.*

Toilet (Potty) Training

Toilet-training will only be successful if both home and school are working on it together and follow the same steps. Please speak with your child's teacher before you begin potty training. Working together on a plan will better help your child. Your teacher also will have a potty training guide to help everyone with this process. Together, when you and your child's teacher feel your child is ready for toilet training, we ask that you begin teaching at home during a weekend or vacation. When you start the toilet-training at home, please let your child's teacher know. We want this to be a positive experience for your child.

We will follow through and encourage your child while here at preschool. Potty training will be done in a relaxed manner with the cooperation of the family. We require that the child show signs of readiness (Please read the Potty-Training Signs of Readiness below). Positive reinforcements and consistency must be continued at home.

Clothing

Have your child wear underwear at home. He is a big boy/she is a big girl now and should wear big kid underwear. If your child has an accident at home while toilet training, help them change their clothes. Accidents will happen. Let your child know that it's ok.

Send in at least 3 changes of cloth underwear, pants and socks (if your child is in the morning program only): 6 changes of underwear, pants and socks (if your child stays for the afternoon). We do require that all children wear underwear (or pull-ups) while potty training. Please do not send your child in to school without underwear.

Have your child wear clothing that can be removed easily. The best items are shorts and pants with elastic waist. During toilet training, please **dress your child** in the following:

- Loose clothing
- Pants without belts, snaps or zippers
- Two-piece outfits (top and bottom)
- No overalls or bib-type clothing

Do not have your child come to school in diapers. This can be confusing for him/her.

Potty Learning Schedule

We will have the children use the bathroom (toilet/wash hands):

- upon arrival
- before and after snacks/lunch
- before going outside
- before and after rest (full day children)
- before going home (full day children)
- other times as needed

Potty Training Signs of Readiness

- stays dry for a long period of time
- can tell you that he/she has a wet diaper. Recognize that he/she is wet.
- can tell you she/he is peeing or that he/she has to pee.
- can control (hold) urge to pee in time to get to the potty
- has a bowel movement at regular times
- realizes when he/she is moving his/her bowels
- can undress/dress (pull down and up pants)
- shows interest in the potty and wants to wear underwear
- can follow three- and four-step instructions
- can physically get on and off potty without assistance
- must show a willingness to want to sit on the potty

PLAYTHINGS FROM HOME

The Preschool is well-equipped with many toys and materials; therefore, it is asked that no toys be brought from home. This tends to cause problems with other children. The exception will be items that are brought for special "show and tell" days or items that go along with the teaching theme for the week. Please check with the teacher before bringing these.

Comfort toys for children staying for rest time (bears, blankets, etc.) may be brought if needed. Be sure they have your child's name attached. ***Guns, ropes, knives, and other toys which encourage rough and violent play are to be left at home at all times.***

FIELD TRIPS

Field trips may be scheduled at times during the year for the children to enrich upon their classroom experiences. When scheduled the school will be closed and for your child to participate in the field trip scheduled, it will be necessary that you (or another adult) attend and be your child's chaperone. Parents will be notified in advance of each field trip. Parents will provide transportation for their own children for each field trip. Field trips are times for our families to get together, please feel free to bring siblings or other friends/family with you.

MEDICATION

We will only administer emergency medications to children such as inhalers, epi-pens, or other medications for which we have been supplied with a prescribed medication in its original container (prescription label stating child's name, name of medication, dosage and frequency), parental permission and the physician's directions. We ask that you schedule needed antibiotics or other medications outside of school hours. If your child is enrolled in our before and/or after school programs and they need medication other than emergency medications, please call the school office to discuss if it is possible.

If applicable after speaking with the director, all medications administered by the school are to be handed directly to the Preschool Director along with completed **Request for Administration of Medication Form** which is provided by the director. Medications will be administered, and each dose documented by MAT-trained staff members. Medications are never to be transported to and from school in the child's bag. All medications will be always kept out of reach of the children. Parents are to take home the medication when it is no longer needed. ***We will not administer the first dose of a medication.***

Should your child need a non-prescription over-the-counter skin product, please fill out the correct form completely. We will keep all labeled skin products out of the reach of children. **Sunscreen lotion:** Please apply sunscreen to your child before coming to school.

ILLNESS AND INJURY

We will make every effort possible to protect the health and safety of the children in our care. Parent cooperation in helping prevent the spread of communicable disease is of great importance. For the child's own protection and others in the school, parents should keep sick children at home. Children will not be accepted who have had a fever (100° or greater) in the past 48 hours or who show any symptoms of illness, i.e., sore throat, coughing, runny nose, nausea, vomiting, skin rash, diarrhea, inflamed eyes, discharging ear, coughing, earache, enlarged glands, flushed face, lethargic, not eating, not able to engage in daily schedule/class routine. Children and their OACP siblings may return to preschool when they have been out of school 48 hours symptom/medication free. The Preschool has established a procedure for "hand-washing" by the staff & children before and after eating and after toiletry. Please reinforce this important means of interrupting the spread of disease at home. In the event that a child develops a fever (100° or greater) or becomes otherwise ill (symptomatic), parents will be called immediately to pick up the child. If we cannot reach you, we will then proceed with emergency numbers that you have provided. Children that are symptomatic, along with any OACP siblings, are excluded from Preschool that day sent home and then a minimum of 48 hrs (following day) or until symptom and medication free.

Report all communicable diseases to the director immediately. When children have been exposed to a communicable disease listed in the Virginia Department of Health's current communicable disease chart, the parents will be notified within 48 hours or the next business day of the program being informed unless forbidden by law except for life-threatening diseases which must be reported to parents immediately.

In the case of accidental injury, we will make an immediate attempt to contact a parent. When necessary, we will call the child's physician, an ambulance or rescue squad, and utilize the emergency release you have provided. Parents are responsible for incurred expenses not covered by insurance.

OACP is covered under River Road United Methodist Church Public Liability Insurance, which provides coverage in the event that someone brings suit for personal bodily harm suffered under the operation of the center/church as a result of proven intentional negligence.

INFECTION CONTROL POLICY

It is inevitable that children will get sick, no matter where they are. As children begin to have contact with the world outside that of their own families, they are exposed to viruses and bacteria that are foreign to their bodies. This is the way they build immunities. We cannot, nor would we want to, shield a child completely from the outside world. However, we do want to protect the children from exposure to germs all at once and spreading throughout our program.

In a preschool setting, children come into contact with other children outside their families. It is in this situation that the illness of one child can spread rapidly through the group to other children and staff members if stringent measures to prevent this spread are not taken. For this reason, the staff at the center will take constant precautions to prevent the spread of disease. Many common childhood diseases are contagious. They are caused by germs which may be spread in several ways. Intestinal tract infections are spread through stools. Respiratory tract infections are spread through coughs, sneezes, and runny noses. Other diseases are spread through direct contact. Careful hand washing by staff and children can eliminate approximately 75% of the risk of spreading these illnesses. Other precautions include sick children and their siblings staying home when they are not well, taking extra precautions with diapering or toilet training children, and working to maintain sanitary conditions throughout the center.

You, the parents, can help us in our effort to keep your children healthy. We ask your cooperation in the following ways:

1. If your child has been exposed to any of the diseases listed on the accompanying chart, we ask that you notify us of the exposure. If your child is diagnosed with any of the diseases please notify your child's teacher immediately and follow the exclusion guidelines.
2. If your child shows any of the symptoms listed below you will be called and asked to come pick up your child along with any OACP siblings to help prevent the spread throughout the preschool program. Please help us protect the other children by responding promptly. If your child has any of the following symptoms at home, we ask that you keep him/her and OACP siblings out of preschool until your child is symptom free as well as medication free for 48 hrs.

The symptoms include:

- ♥ fever 100° F or greater
- ♥ runny nose
- ♥ high-pitched croupy or whooping sounds after coughing
- ♥ difficult or rapid breathing
- ♥ discharge that is not clear (green, yellow, brown) signaling a sign of infection
- ♥ yellowish skin or eyes
- ♥ pinkeye - tears, redness of eyelid lining, followed by swelling and discharge of pus
- ♥ rash or unusual spots
- ♥ coughing, sore throat or trouble swallowing
- ♥ infected skin patches
- ♥ crusty, bright yellow, dry, or gummy areas of skin - possibly accompanied by fever
- ♥ unusually dark, tea colored urine - grey or white stool
- ♥ headache, stiff neck
- ♥ vomiting and/or diarrhea

- ♥ severe itching of body or scalp or scratching of scalp
- ♥ lethargic, not eating, not wanting to/able to participate

If any of the above symptoms are present or if a child appears cranky or less active than usual, cries more than usual, or just seems generally unwell at home, you are asked to keep your child and OACP siblings at home until they are all symptom free and medication free for 48 hours. Please keep your child's teacher informed on symptoms/diagnosis so that the other children in the class can be watched carefully for the development of symptoms. If these things are exhibited at school we will contact you to pick up your child and ask that your child be excluded the next day from school (48 hrs) or until symptom free.

ILLNESS

- Healthy Attendance
 - No coughs, colds, runny noses, or signs of sinus or respiratory illnesses will be permitted.
 - Temperatures above 100.0 degrees will not be admitted. Children must be medication free for 48 hours (no medication may be administered within 48 hours to be admitted into school)
 - No rash, vomiting, diarrhea, or signs of lethargy will be permitted.
 - Anyone not admitted for cough, cold, runny noses, signs or sinus or respiratory illness, fever, or any other medically exclusionary reason will be admitted at earliest after 48 hours being symptom and medication free.
- We will be very attentive to the sick policy. We will be watching for any signs of illnesses to ensure wellness. We will take temperatures, as needed, throughout the day to monitor symptoms.
- Anyone sent home with a fever or other related symptoms will be required to be absent for 48 hours after they are medication and symptom free.

It is imperative that we all work together to keep all the children who attend the center as healthy and happy as possible. We thank you for your cooperation.

CAR POOL

Parents may arrange their own car pool of preferably 2 or 3, but not more than 4 students, and provide the car pool lists to the director.

PARTIES

We will have parties and gathers during the year. Room parents will be responsible for overseeing and helping parent volunteers. If you wish to celebrate your child's birthday or a significant event, please speak with your child's teacher to schedule accordingly.

PARENT/TEACHER CONFERENCES

Parent/Teacher conferences will be held twice a year on the days indicated on the school calendar. This will give you an opportunity to review your child's progress with the teacher. Preschool will not be in session during the conference dates to allow teachers to meet with families. Times for conferences will be arranged via in person, virtually or telephone.

DISCIPLINE

Positive guidance will be used in all situations to help a child develop self-control and assume responsibilities for his actions. The rules, setting limits of behavior, are consistent and known to everyone involved in the operation of the Preschool and communicated with parents at all times. We strongly believe that communication with parents and children through difficult behaviors will help resolve the concerns. Our priority is to provide a safe learning environment for all children, teachers and families in our program. We have included as part of our curriculum lessons and teaching children about positive guidance and self-control and self-regulating (AlsPals Guidance Program and Conscious Disciple). We promote and teach children to appropriately work through their feelings to resolve the concerns. Some techniques used to help eliminate inappropriate behavior of a child may be redirection, short periods of inactivity from the large group to allow the child to think and reassess. The techniques used will depend on the age of the child and what works best for individual child. No child shall be subjected to harsh or physical discipline; nor shall loud, profane, threatening, frightening, or abusive language be used by staff or any person on the premises. Discipline shall not be associated with rest periods, toilet training, or food. While on the premises or preschool-sponsored function, parents are to abide by the Preschool's discipline policy. Parents are not permitted to discipline another child while at the preschool or preschool-sponsored function.

When a child demonstrates disruptive and/or undesirable behavior the following steps will occur, but subject to discretion of the Preschool Director based on severity of behavior:

1. When there are unacceptable behaviors demonstrated by a child the parents will be contacted by the child's teacher via phone and/or in person and parent will be notified of the concerns that have occurred. Teacher will discuss the guidance that was used with the child to work through the behavior to help with consistent expectations at home with the child. Our goal is to eliminate any unacceptable behavior by always partnering with the parents of our children. We believe that consistent communication and expectations for a child can resolve many unacceptable behaviors that may be demonstrated by a child.
2. If the undesirable behavior continues to be demonstrated (or is excessive/severe) after communicating and working with parents and with redirection and positive communication and redirection in the classroom an Incident Report documenting the child's behavior will be completed. If this occurs, a Parent will be notified via phone regarding the behavior demonstrated and at pick up presented with the Incident Report to review and sign. The teacher (completing the incident report and witnessing the behavior), the Preschool Director and the Parent will all sign the Incident Report.
3. If there is continued demonstration of undesirable behavior (3 or more incident reports) the following steps will take place:
 - Immediately, the teaching staff will begin documenting via a behavior log the continued undesirable behavior to look for conditions, times or reasons that may be happening that are escalating the undesirable behaviors that are unable to be resolved in the classroom within a

reasonable time frame (and potentially causing harm to themselves (child) or others).

- A meeting will be scheduled within 24-48 hours. Present at the meeting will be all parents/guardians of the child and the lead teacher.
 - At the meeting a Behavior Action Plan will be implemented to address the behaviors in the classroom and continue at home with expected behaviors. We believe in consistency for a child to understand expectations and outcomes from undesirable behaviors. Parents will assist in setting up behavior plan.
4. After the meeting, the Behavior Action Plan will be shared with the Preschool Director and it will immediately be implemented.
 5. If there is another incident upon implementation of the Behavior Action Plan, that the child's undesirable behavior is exhibited and is unable to be controlled based on Behavior Plan, the Preschool Director we will contact the parents via phone to allow parents to speak with the child regarding the unacceptable behavior. This will allow parents to address their child immediately regarding the behavior demonstrated and communicate expectations while at school. If the child's behavior is able to be resolved via the phone call with parents the child will return to normal classroom schedule.
 6. If after the incident that parents are called to speak with child via phone to resolve undesirable behavior we see undesirable behavior return, at this second incident (first being the phone call) the child's Parents will be contacted to pick up their child and keep them home for that day to help communicate expectations and address undesirable behavior.
 7. If after the second incident (child was sent home for the day) the behavior is exhibited and persists, the Parents will be called and their child will be sent home and not allowed to return for 2 days (not including the day being sent home).
 8. If after the 2 day break from preschool attendance the child returns and continues to demonstrate undesirable behavior dismissal from the preschool program will be the final outcome.

We strive to keep open communication with all our families. It is our desire to provide a safe, loving, nurturing and well-balanced program for all children in our school. Our teachers and staff provide learning and guidance in a large group Preschool setting. We understand and respect that our program may not be an environment that is conducive to every child's individual needs. As professionals in the Early Childhood Education field, we can provide resources that may support families and children with needs outside our program. Please see the Preschool Director for resources.

INCLEMENT WEATHER POLICY

In the event of inclement weather or other unforeseen event, the Preschool School Board will make the decision to open, delay or close as soon as possible. The safety of our families and staff is always our first concern.

- If Henrico County Public Schools closes (for any reason) we will close for all students and staff on the 1st day of closure.
- If Henrico County closes the 2nd consecutive day, the School Board will decide if it is safe for our children and staff to return. The Church Property Manager will update us on parking lot conditions. The lot must be passable in order for the program to open. Once that status has been determined, the preschool will notify families and staff through our apps, emails, and Facebook. We will make every attempt to open, even if we are on a delayed opening schedule. The School Board will make a decision as quickly as possible to give families notice.
- Should Henrico County close the 3rd consecutive day, the School Board will decide if it is safe for children and staff to return, based on the above parameters.
- Should the school not have power and/or water or be inoperable for any reason, we will close. We will notify and update families on the situation for early closures, delayed opening, closures and estimated opening date and time if they are available.

Should weather conditions worsen during the school day that would necessitate a schedule change due to safety of the children and staff, we will notify families of any early closing (through emails, Apps & Facebook).

CHILD ABUSE PREVENTION

All Preschool staff is trained to recognize the signs and symptoms of child abuse and neglect. Any child identified as a possible victim of child abuse/neglect will be reported directly to the Department of Social Services by the director or any classroom teacher within 24 hours. This is required by law.

EMERGENCY AND EVACUATION PROCEDURES INFORMATION FOR PARENTS

The preschool will hold monthly drills for weather-related emergencies. Additionally, we will hold periodic drills for shelter-in-place and evacuations.

You will find attached our fire, disaster and evacuation plans, as well as our information on unauthorized person/intruder/active shooter plans.

At all times, the children's safety is our primary concern. The director (or staff designee) will notify parents and continue to update them to the situation, as needed. We will follow emergency personnel (fire and police) guidelines and recommendations.

We are listing our procedures for your information. Additionally, if a parent is in the building at the time, we want him or her to be knowledgeable about emergency procedures. At all times, preschool staff members will be in charge of the children. Parents will not assume responsibility of any group of children.

FIRE/DISASTER PLANS

Fire Evacuation Plan

At the sound of the alarm teachers will instruct their children to line up quickly and quietly at the door. Assistant teachers will take emergency notebook.

Children will be instructed to quickly and quietly follow their teacher to the appropriate exit.

Teacher will close any opened windows and room door after everyone is out.

All staff and children are to walk quickly and calmly out of the appropriate exit to the designated spot against the fence at the far end of the playground and line up according to classes.

The appropriate exit is the back door which leads to the playground. If inaccessible, use the front door and line up on grass behind parking lot, next to the wooded area..

Teachers will take attendance to make sure that all children have been evacuated and will space themselves among the children in order to maintain control of the group. .

The director will call the fire department using 911 and retrieve the emergency notebook.

In the event that we cannot return to the building, the children will be escorted to the fellowship hall or nearest shelter.

The director will call parents to come pick up their children

Tornado Disaster Plan

At the sound of an intermittent whistle and voice shout "Turtle Drill," teachers will instruct their children to line up quickly and quietly at the door. Assistant teachers will get emergency notebooks to take with them. Children will be instructed to walk quickly and calmly to the inner hallway.

Children will be lined up against the walls and instructed to sit with their head and knees in and their arms over their head (like "turtles") until the signal is given that all is clear.

Teachers will take attendance to make sure that all children have been evacuated and will space themselves among the children in order to maintain control of the group.

Earthquake Disaster Plan

At the sound of a whistle and voice shout "Bears in Caves", the children will turn away from the windows and get under a table if possible.

Children will clasp hands behind neck, bring arms against head (covering ears), close eyes, drop head to knees.

Remain silent and hold position for five minutes, or until shaking is stopped, whichever is longer.

If furniture moves, move own body with it, remaining under cover.

Inform children that a loud rumbling sound is an expected part of an earthquake.

Adults duck and cover as do children. If there is no room under furniture after children have been positioned, stand in an interior doorway. Brace back against one side of doorframe, feet slightly bent. Cover head as for "duck and cover" and bend down slightly, keeping eyes closed. If glass is not shattering, open eyes to monitor children.

Stay away from glass windows and fluorescent light fixtures since these pose the greatest dangers. Protect your head! Stay where you are since aftershocks are likely to occur.

Emergency Evacuation Plan

In the event of an emergency situation that requires an evacuation of Open Arms Christian Preschool, one of the following plans shall be implemented.

In all situations, the caregiver in charge when evacuating shall:

- Take an accurate attendee list each time a group of children is moved;
- Account for all children and staff as they board/depart vehicles;
- Bring any necessary medications/supplies and emergency records;
- Take a cellular phone to be used for emergency notifications.

1. If the emergency environment is confined to the immediate area of the child care facility, e.g. fire or toxic fumes and the children cannot stay on the preschool building, the children will be brought to the church fellowship hall, by foot where they will remain accompanied by caregivers while family/guardian/emergency contacts are notified of the situation and arrangements are made for either the transporting home or care taking for the remainder of the day.

In the event of exposure to toxic materials or gases, and a physical examination is recommended, children will be transported by teachers' cars to St. Mary's Hospital or Henrico Doctor's Hospital where they will be examined by a health provider and family/guardian/emergency contacts will be notified.

2. If the emergency is more widespread and encompasses a larger area such as a neighborhood or several homes due to a non-confined environmental threat, e.g. toxic fumes from a spill, flood waters, brush fires, etc. and the children cannot remain in the area, the children will be brought to All Saints Episcopal Church, in teachers' cars where they will remain accompanied by caregivers while family/guardian/emergency contacts are notified and arrangements for either transportation home or a continuation of care are made. The place of safety is located on River Road - **8787 River Road**. Directions: take right on Doverland, left (southeast) on River Road for .3 mile. Church will be on the right.

3. In the event of a **major environmental hazard that necessitates a larger area evacuation** such as several neighborhoods, a city/town or geographical area, due to a large non-confined hazard., e.g. earthquake, hurricane, etc. children will be transported to: a Red Cross designated mass shelter, **Hermitage High School**, by teachers' cars where they will remain accompanied by caregivers while family/guardian/emergency contacts are notified and arrangements are made for their pick up. Hermitage High School is located at: **8301 Hungary Spring Road, Henrico**. Directions from school:
Head southeast on River Road - .3 mile
Turn left toward N. Parham Road - .1 mile
Turn right on N. Parham Road - 6.1 miles
Turn left on Hungary Spring Road - .2 mile
School will be on the right. An Open Arms staff member will be there to guide you to the children's location.

Open Arms Christian Preschool staff will remain with and care for the children at all times during an event. Attendance will be checked whenever children are moved. Staff will bring any necessary medications, supplies, and emergency records.

Signs with directions will be posted on the school doors, should evacuation be necessary.

The director of Open Arms Christian Preschool or designee will manage media relations, should it be necessary to inform the public of an event.

CONFLICT RESOLUTION

This program works very diligently toward establishing and maintaining collaborative partnerships with families. However, in the event that an unanticipated difficulty should arise, the following procedure should be used: Contact the teacher and the director to discuss the situation and allow enough time for the difficulty to be resolved. After sufficient time is given, if the situation is not resolved and further discussion is warranted, contact the director again, who will then appeal to the board of directors for direction. In the event that the conflict cannot be resolved by this procedure, a direct appeal may be made to the preschool board of directors. The board of directors will make the final disposition of the difficulty.

FACILITIES

Open Arms Christian Preschool primarily uses the Children's building of River Road United Methodist Church located at 8800 River Road, Henrico, VA 23229. In the Children's building the preschool uses the 8 rooms and 4 bathrooms which total 15,000 sq feet. The preschool will use the church fellowship hall and meeting rooms for special activities, indoor playroom, parent meetings, chapel, sanctuary, and library. The director's office is located in the area where the Preschool and the main education building join. The facility features a handicapped accessible covered entry and other features which provide for the needs of the handicapped person. The Preschool provides secure entry with a camera/buzzer system. The kitchen facilities are available for special family events only, but not used by children or for meals. The Preschool does not intend to provide food service for the children enrolled. Therefore, parents will provide the mid-

morning snack, lunch and afternoon snack as well as water/drinks and any items needed for meal time. The maximum number of children that the center will enroll is 82. The maximum number of children to be in the care of the preschool (children's wing) at any one time (as dictated by the local building inspector) is 82. The preschool has outdoor play equipment that consists of two separate play spaces (6 months – 23 months and 24 months – 8 years), installed new in Fall 2019. Each playground area has specific age appropriate play pieces and outdoor play equipment that's provided to engage children in a variety of outdoor activities. The Preschool also has access to the lawns in the church area including the front lawn, courtyard, side and back lawn.

STAFF

Teachers are trained in early childhood education or a related field and have experience in a Preschool setting. Assistants must be at least eighteen years old, possess a high school education or GED, and preferably have had previous experience with Preschoolers in a group setting. Staff must meet all state requirements regarding health and safety. All staff will be certified annually by a practicing physician to be free from any disability which would prevent them from caring for children, documentation is on file with the director. Criminal record checks including finger printing will be made on each staff person in compliance with state standards. At least one staff person trained in CPR/First Aid will be present at the center whenever children are present. State requirements for student/teacher ratio will be met at all times to insure adequate supervision of students. Position descriptions in our school are as follows:

POSITION DESCRIPTION - PRESCHOOL TEACHER (School Year and Year-Round)

Qualifications:

The teacher shall have a deep commitment to Christian faith and a calling to Christian education.

The teacher shall have an undergraduate degree, an Associates Degree in child development, early childhood or elementary education, or a related field (with a minimum of 12 credits in early childhood), a CDA or enrolled in CDA courses.

The teacher shall have a minimum of two years of experience in an early care and education classroom. In addition, the teacher shall have leadership experience.

The teacher shall be aware of children with special education needs and socioeconomic/cultural differences and be able to adapt the program to include them whenever possible.

The teacher shall be able to implement behavior management policies that would reflect the church's Christian values.

Accountability:

The teacher reports to the Preschool Director.

Principal Duties and Responsibilities:

1. Help provide and maintain a spiritual ministry through the school in keeping with the church's purpose in establishing the program and promoting the church's activities.
2. Foster a Christian atmosphere in the curriculum through daily prayers, Bible songs, Bible stories and regularly scheduled Chapel time.
3. Be a positive role model to children and families, creating a positive environment that cultivates a place of partnership and demonstrating servant leadership.
4. Shall be able to assume authority in the absence of the director.
5. Provide activities which will promote children's physical, emotional, mental, social, and spiritual growth.
6. Work according to the schedule outlined by the director and maintain prompt hours.
7. Plan, supervise, and implement a daily teaching program in accordance with the policies and procedures of the program as outlined in the personnel handbook, as well as meeting all health and safety requirements as established by the Code of Virginia.
8. Gear the program to the needs of individual children with concerns for their interests, handicaps, special talents, and individual style and pace of learning, considering each child in relationship to their cultural and socioeconomic background.
9. Give each child the attention needed to assure his best welfare (includes needs related to learning experiences, eating, toileting, sleeping, playing, working, health care, and safety).
10. Meet the physical needs of special needs children so that they can participate in daily activities (i.e. to include diaper changing, transferring, feeding, assistance on playground, etc.).
11. In cooperation with the director, establish relationship with each child's family. Become acquainted with all children, aware of their needs, and knowledgeable of their family backgrounds and home environments.
12. Maintain regular, verbal communication with the parents regarding the progress, adjustment, and needs of the child.
13. Maintain progress records of each child's growth and development, and place the information in the child's personal, confidential file. Record significant incidents and experiences observed in the child.
14. Attend at least 20 hours of staff development activities annually which shall consist of in-service training programs, workshops, or conferences closely related to group care of children, for personal and professional growth.

15. Work with maintenance and cleaning personnel to assure a clean and orderly room each day.
16. In cooperation with the director, plan with other teachers using the same room to assure maximum benefit of facilities.
17. Attend all parent and staff meetings.
18. Inform the director of needed supplies, repairs, and materials as far in advance as possible.
19. Enrich daily programs in a variety of ways, using the best methods of teaching and helps provided for the learning experience.
20. Obtain training and maintain certification in performing CPR/First Aid procedures, in recognizing signs and symptoms of Communicable Diseases (in order to do a daily health observation of children) and of child abuse and neglect.
21. Maintain a professional attitude and loyalty to the preschool at all times, keeping personal information about children and their families confidential.
21. Be consistently mindful of the goals of the preschool program and work for the daily realization of these goals.
22. Any other duties and responsibilities as designated by the Director and/or School Board

**POSITION DESCRIPTION - PRESCHOOL CO-TEACHER (ASSISTANT TEACHER)
(School Year and Year-Round)**

Qualifications:

The co-teacher shall have a deep commitment to Christian faith and a calling to Christian education.

The co-teacher shall have an undergraduate degree or Associates Degree in child development, early childhood or elementary education, or a related field (with a minimum of 12 credits in early childhood), a CDA or enrolled in CDA courses.

The co-teacher must have a minimum of one year of experience teaching in an early care and education classroom.

The co-teacher shall be prepared to work with children with special education needs and socioeconomic/cultural differences, and be able to assist in adapting the program to include them whenever possible.

The co-teacher shall be able to implement behavior management policies that would reflect the church's Christian values.

Accountability:

The co-teacher is accountable to the director and School Board of the program.

Principal Duties and Responsibilities:

1. Be consistently mindful of the goals of the preschool program and work for the daily realization of these goals.
2. Become acquainted with and abide by all policies and procedures of the preschool program.
3. Maintain a professional attitude and loyalty to the preschool at all times, keeping personal information about children and their families confidential.
4. Be a positive role model to children and families, creating a positive environment that cultivates a place of partnership and demonstrating servant leadership.
5. Assist the director or the teacher in providing appropriate learning experiences for the children.
6. Confer with teacher about definite responsibilities and schedules, and carry out duties with flexibility.
7. Become acquainted with all children, aware of their needs, and knowledgeable of their family backgrounds and home environments.
8. Cooperate in maintaining a happy atmosphere in which each child may come to know his freedom and his limitations.
9. Treat each child consistently and kindly in the patterns established by the teacher and according to the discipline policy/guidelines established by the center.
10. Assist the teacher in giving each child the attention needed to assure his best welfare (to include needs related to learning experiences, eating, toileting, sleeping, playing, working, health care, and safety) including all the needs of a special needs child.
11. Assist the teacher in meeting the physical needs of special needs children so that they can participate in daily activities (i.e. to include diaper changing, transferring, feeding, assistance on playground, etc.).
12. Make careful observations and written notations of significant behavior of children for whom you are responsible, and share them with the teacher.
13. Assist in the planning process for each unit of study, and carry out any responsibilities assigned.
14. Assist in preparing the learning environment, setting up interest centers, preparing needed materials and supplies, as well as returning materials and supplies at the end of the day.

15. Help with the general housekeeping tasks.
16. Supervise the classroom when the teacher is out of the room.
17. Attend all parent and staff meetings.
18. Participate in at least 20 hours of recommended in-service training, workshops, and other educational opportunities for personal and professional growth. These hours will fulfill a partial requirement for your CDA (Child Development Associate).
19. Work towards and obtain your CDA within 5 years of employment.
20. Obtain training and maintain certification in performing CPR/First Aid procedures, in recognizing signs and symptoms of Communicable Diseases (in order to do a daily health observation of children) and of child abuse and neglect.

Any other duties and responsibilities as designated by the Director and/or School Board.

Family Handbook Acknowledgement

I (we), _____,
have read and understand the Open Arms Christian
Preschool Parent Handbook and understand the
policies and my (our) responsibility as the
parent/guardian of:

child/ren) that will be enrolled in the school.

Parent/Guardian

Date

Parent/Guardian

Date

Office Use Only

Date Received: _____

Received by: _____